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| --- | --- | --- | --- | --- |
| Topic | Language functions | Language structures | Vocabulary | Activity/  Key visuals |
| Planning a story using timelines and cause and effect. | Sequencing events on a timeline  Applying cause and effect | Past perfect  *Had decided*  *Had vanished*  *Had gone off*  Simple past tense  *The helicopter landed and then the penguins climbed in*  Relative time | **Adverbials of time**  *First…then……*  *Later …after….*  *Last week /Now*  *For hours/day*  *At the end of the afternoon/morning*  ***Noun phrases –*** *enormous helicopeter*  *Moments later,*  *Minutes later,*  *Seconds later, soon after* | Starter – describing opening  Placing events on a timeline  Identifying causal links/sequencing events  Using time adverbials for paragraph openers. |

**Planning Lesson – Tuesday 16 December 2014**