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| Topic | Language functions | Language structures | Vocabulary | Activity/Key visuals |
| Planning a story using timelines and cause and effect. | Sequencing events on a timelineApplying cause and effect | Past perfect*Had decided**Had vanished**Had gone off*Simple past tense*The helicopter landed and then the penguins climbed in*Relative time | **Adverbials of time***First…then……**Later …after….**Last week /Now**For hours/day**At the end of the afternoon/morning****Noun phrases –*** *enormous helicopeter**Moments later,**Minutes later,**Seconds later, soon after* | Starter – describing openingPlacing events on a timelineIdentifying causal links/sequencing eventsUsing time adverbials for paragraph openers. |

**Planning Lesson – Tuesday 16 December 2014**